



CAMBRIDGE MONTESSORI INSTITUTE

# Montessori Teacher Education Programs

## 2018-2019 Course Catalog and Application

Includes:

- Infant and Toddler Education
- Early Childhood Education



CAMBRIDGE  
Montessori School

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*“The most important period of life is not the age of university studies, but the first one, the period from birth to the age of six.”*

Dr. Maria Montessori



# Cambridge Montessori Institute

Cambridge Montessori Institute (CMI) was founded in 2016 under the leadership of Dr. Ingrid Tucker and the directors of Cambridge Montessori School (CMS). CMS is the oldest accredited Montessori school in Cambridge, MA, proudly serving students aged 21 months through eighth grade for over 50 years.

Now more than ever, there is increased interest in the benefits of Montessori education throughout the country; and, in turn, a high demand for excellent teachers. CMI's teacher education programs are designed to meet this growing need by providing high quality professional development and training in the field of Montessori education. At Cambridge Montessori Institute, we are committed to strengthening relationships within the local community of Montessori educators and organizations and fostering opportunities that promote Montessori education in the greater Boston area and around the country.

## Infant and Toddler Montessori Teacher Education Program

The first three years of life serve as a critical foundation for development. Cambridge Montessori Institute Infant and Toddler Teacher Education Program provides comprehensive learning in Montessori philosophy and practice, child development, pedagogy, environmental design, program leadership, personal growth and observation. CMI gives teachers the knowledge, skills and confidence they will need to support infants, toddlers, and their families in a prepared classroom environment.

## Early Childhood Montessori Teacher Education Program

Children ages three to six explore the world through their hands and their senses, and learn and grow from experiences in their environment. Our program provides comprehensive learning in Montessori philosophy and theory, child development and psychology, practical life, language, science, mathematics, art, music, classroom leadership, parental involvement and observation. We give teachers the skills and confidence to support children in their social, emotional, and intellectual growth during this important period.





## Diversity and Inclusion

Cambridge Montessori Institute values and embraces a community of equity, diversity, and inclusion in its quest to achieve and sustain excellence both within the Montessori ecosystem of schools and organizations and in the greater world.

We value diversity and inclusion as guiding principles of our organization and define these tenets as embracing the full spectrum of human and social identities, including, but not limited to, race, culture, gender, age, ability, language, economic and social background, political belief, religion, family composition, nationality and sexual orientation.

### Diversity and Inclusion Scholarships

As a testament to our commitment to honor and embrace equity, we aim to identify and eliminate lack of access to underrepresented students of color and to candidates from non-traditional backgrounds, including first generation high school or college graduates. We hope to accomplish this by offering scholarships, ranging in value, to qualifying individuals in need of financial assistance.

For further information about our scholarships, or to apply, please contact our program director, Munir Shivji at [mshivji@cambridgemontessori.org](mailto:mshivji@cambridgemontessori.org).



# Infant and Toddler Montessori Teacher Education Program

## Infant and Toddler Courses

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### 2018 Summer

#### Early Childhood Overview\*

June 20 – June 22, 2018

Monday through Friday

8:00 am - 5:00 pm

#### Infant and Toddler Course

June 25 – July 25, 2018

Monday through Friday

8:00 am - 5:00 pm

#### Practice & Material Making Lab

Thursday evenings only

5:00 - 7:00 pm

### 2019 Summer

#### Infant and Toddler Course

June 17 – June 22, 2019

Monday through Friday

8:00 am - 5:00 pm

#### \*Early Childhood Overview

*This is a prerequisite course required for all adult learners enrolled in our Infant and Toddler Training Program who do not already hold an AMS, AMI, or MACTE recognized Early Childhood credential.*

## Infant and Toddler Seminars

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Attendance is required for students enrolled in Infant and Toddler Montessori Teacher Education Program

### Spring Seminar

October 12 – 14, 2018

### Fall Seminar

March 8 – 10, 2019





## CMI Infant and Toddler Course Descriptions

### 100 | Early Childhood Overview

This is a prerequisite requirement for adult learners who do not already hold an AMS, AMI, or MACTE recognized Early Childhood Montessori credential. This comprehensive course includes Montessori philosophy from age three to about age six, Montessori rationale, and basic methodology for the materials in the curriculum areas of practical life, sensorial, mathematics, language and culture.

### 101 | Montessori Philosophy

Montessori Philosophy is the cornerstone of everything teachers do in supporting the children. Adult learners will deeply explore Dr. Montessori's fundamental writings and have a clear understanding of her vision.

### 102 | Montessori Pedagogy

Montessori Pedagogy offers adult learners the ability to implement what is covered in Montessori Philosophy, with immediate, purposeful practice, gaining a tangible understanding of how the pedagogy is applied to different age levels.

### 103 | Environmental Design I (Infants) Environmental Design II (Toddlers)

Creating a prepared, supportive environment is one of the keys to success in a Montessori classroom. Through hands-on experience, adult learners will learn to create appropriate environments based on observation, development, and philosophy.

### 104 | Observation I

Dr. Montessori believed the number one job of a teacher is to observe. This in-depth discussion, exploration and practice will help adult learners differentiate between various types of observation, using it to create purposeful environments that support the harmonious development of children.

### 105 | Child Development: Prenatal to Three Years

Understanding child development is fundamental to interacting with young children. Adult learners will understand what to expect with infants and toddlers, what behaviors are appropriate or deviated, and be aware of how children naturally grow and develop.

### 106 | Curriculum and Material Production

Both the curriculum and materials in the classroom are vital components of the prepared environment. This course will encourage creativity in designing work that is appropriate to each child's development, as well as support the educational philosophy. Adult learners will understand the purpose of each activity both directly and indirectly.

### 201 | Program Leadership

In becoming a teacher you become a leader of children, parents, and teammates. On their path to becoming strong leaders, adult learners will first explore who they are as a person. Through introspection, they will appreciate their own strengths, design personal goals, and acquire tools to become inspiring educators.



### 202 | Observation II

Observation is a key to Dr. Montessori's philosophy. This important skill needs to be practiced and interpreted daily. Often, the solution to a concerning behavior lies in taking the time to develop effective observation techniques.

### 301 | Child, Family, and Community

A teacher's interactions are not just with the child. You become an advocate for the child, teammate with the parents, and positive model in the community. This course will show adult learners how to become a support for families and be aware of cultures represented. We will discuss communication techniques for adults, and share suggestions for how to be a positive community role model.

### 302 | Personal Growth & Development

Just like the children, we, as teachers, are constantly growing, changing and evolving through various stages of development. This course will allow adult learners to explore who they are, reflect on where they have come from, and plan on where they would like to be as teachers.

### 200 | Practicum

The practicum year is an important one of learning and support as adult learners carry out the techniques which have been provided for them. Through guidance of mentors, teammates and administrators, each person will have the opportunity to observe, practice, and explore the Montessori Philosophy and how it pertains to their unique environment.

*“I was so scared on my first day at CMI. I had never been away from home and knowing that I was going to be gone for over five weeks really made me nervous and sad. Overall, I would have to say that it has been one of the best decisions I've made in my life.”*

Jessica Casares | Mariposa Montessori School, Austin Texas







*“Wow! Strap in! You are in for a phenomenal experience that will change your life. Know that you are about to be supported in everything you do. Everyone – instructors, classmates – want you to succeed. And they are there for you.”*

Meg Hildreth | Walnut Park Montessori School, Newton, MA



# Early Childhood Montessori Teacher Education Program

## Early Childhood Courses

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### 2018 Summer

#### **Infant and Toddler Overview\*\***

June 21 – 22, 2018  
Monday through Friday  
8:00 am - 5:00 pm

#### **Early Childhood Course**

June 25 – August 3, 2018  
Monday through Friday  
8:00 am - 5:00 pm

#### **Practice & Material Making Lab**

Thursday evenings only  
5:00 - 7:00 pm

### 2019 Summer

#### **Early Childhood Course**

June 17 – June 28, 2019  
Monday through Friday  
8:00 am - 5:00 pm

#### *\* Infant and Toddler Overview*

*This is a prerequisite course required for all adult learners enrolled in our Early Childhood Training Program who do not already hold an AMS, AMI, or MACTE recognized Infant and Toddler credential.*

## Early Childhood Seminars

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Attendance is required for students enrolled in Early Childhood Montessori Teacher Education Program

### Spring Seminar

October 12 – 14, 2018

### Fall Seminar

March 8 – 10, 2019





## CMI Early Childhood Course Descriptions

### 1100 | Infant Toddler Overview

This is a prerequisite requirement for adult learners who do not already hold an AMS, AMI, or MACTE recognized Infant and Toddler Montessori credential. This comprehensive course includes: Montessori philosophy of the child, from birth to about age three, Montessori rationale and basic methodology for the materials in the curriculum.

### 1101 | Montessori Philosophy and Theory

This class examines human growth and development from age three to six within the context of the young child's family, culture and community. Adult learners will study developmental theory and investigative research methodologies while integrating physical, cognitive, language, social and emotional domains and emphasizing the importance of relationships. Participants will observe children, evaluate individual differences and analyze characteristics of early development at various ages and stages.

### 1102 | Child Development and Psychology

This class examines human growth and development from three to six years within the context of the young child's family, culture and community. Adult learners will explore developmental theory within the three distinct ages of infancy, integrating physical, cognitive, language, social and emotional domains and emphasizing the importance of relationships. While studying developmental theory and investigative research methodologies, adult learners will observe children, evaluate individual differences and analyze characteristics of early development at various ages and stages.

### 1103 | Practical Life Curriculum

The adult learner will become skilled in creating the practical life activities, presenting them with precision and encouraging exploration and repetition that helps children achieve mastery. Participants will gain a clear understanding of fostering control and analysis of movement to normalize the life of the child and accelerate the acquisition of independence and productive activity.

### 1104 | Sensorial Curriculum

This class will initially prepare adult learners to effectively observe children, to determine developmental readiness for introduction to sensorial materials. It will then focus on precise and mindful presentation techniques ensuring that the materials fully engage all the senses, providing an opportunity for 3 to 6 year olds to discriminate matter as a means of adapting to, and understanding our physical world.

### 1105 | Language Curriculum

The adult learner will learn to provide the 3 to 6 year old child with meaningful activities that support a natural and progressive development of language. The course will yield techniques that help children engage with carefully designed and selected materials in a Montessori environment. We will review approaches that facilitate children's acquisition and competence in receptive and expressive language, vocabulary development and enrichment, reading, writing and the function of words.

### 1106 | Mathematics Curriculum

This course is designed to empower the adult learner to prepare materials, arrange them in an environment and present and facilitate the children's work with the Montessori math materials. At the conclusion of this course, the adult learner will be able to provide opportunities for the development of the necessary skills for children to abstract basic mathematics principles from the display, presentation and discourse with the Montessori math materials.

### 1107 | Observation

Observation is the core of the Montessori teacher's work. The observations of the children at work are the building blocks for lesson planning, determination of the children's progress toward normalization and assessing the effectiveness of the adult learners teaching competence.

## 1108 | Classroom Leadership

This course is designed to prepare the adult learner to direct, facilitate and participate in the total early childhood Montessori program including parent education and participation and administration. It is based on ongoing skill development in becoming an effective early childhood Montessori teacher.

## 1201 | Physical and Life Science

This course is designed to develop an understanding and appreciation of the philosophy and rationale of the physical and life science curriculum. Emphasis is on the exploration of concrete materials and methods used for the teaching of zoology, botany, and earth and physical science and to encourage scientific thought and action: exploration, observation, record keeping, hypotheses, conclusion, and more exploration as applied to the young children.

## 1202 | Social Studies Curriculum

In this course the adult learners will present and facilitate the exploration of social sciences, geography and history to 3 to 6 year olds in a Montessori environment. Orienting themselves in time and space in a concrete way helps children to have a context for the other curricular areas presented to them. The Adult learner will become an effective Montessori teacher in these important areas of child learning.

## 1300 | Art, Music and Movement Curriculum

This course is a laboratory experience on the study of art, music, and movement appropriate for young children through Kindergarten. Emphasis will be placed on the fundamentals of art, music, and movement as well as the integration of aesthetic and creative experiences into the curriculum.

## 1301 | Parent Involvement and Education Curriculum

In this course, adult learners discover what parental involvement is and why it matters to the success of students and schools. Participants explore the research linking parental involvement to better educational outcomes. It also encompasses the shared partnership and responsibility between home and school.

## 1200 | Practicum

Practicum consists of a full year of active teaching in a 3 to 6 year old classroom of an approved supervising teacher. It must consist of at least three hours a day, five days per week, for nine consecutive months. The adult learner must present materials and participate in the various aspects of planning, record keeping, classroom management and parent communication. The practicum can be supervised or self directed. For self-directed adult learners, the adult learner is guided by a local mentor teacher and an approved field consultant.





*“I loved that our trainers had such rich and varied Montessori backgrounds and all were committed to preserving the integrity of Montessori while upholding standards of excellence.”*

Jeanie Audino | Kingsley Montessori School, Boston, MA



## CMI Leadership

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**Munir Shivji**  
Director, Cambridge Montessori Institute

Munir Shivji is a second-generation Montessori educator with a decade-long record of service to the national Montessori community. He currently serves as director of toddler and primary programs at Cambridge Montessori School. Previously, Munir was the executive director of the Institute of Montessori Education and the head of the Innovative School, both in Houston, Texas. He served as a field consultant, supervising teacher, and course instructor at CMTE/NY, and is a current member of the American Montessori Society (AMS) board of trustees and executive committee. He has presented numerous times at the AMS annual conferences and serves on many AMS committees. Munir holds a BS in psychology from the University of Houston, a Masters in Education and AMS early childhood and administrator credentials.



**Charles Terranova**  
Early Childhood Program Coordinator

Charles currently serves as Curriculum Coordinator at Cambridge Montessori School. He has been active nationally and internationally as a classroom teacher, administrator, teacher educator, and speaker. He presents regularly at local and national Montessori conferences. Charles leads monthly curriculum development workshops at schools and Montessori teacher education programs across the nation. Charles holds an AMI Early Childhood diploma and AMS Elementary I and Elementary II credentials. He is the founder of The Montessori Community School (now Inly School) and has headed three Montessori schools in New England. For the past 25 years, Charles has served as a field consultant, supervising teacher, and course instructor at Seacoast Center Montessori Teacher Education Program. He also founded the Montessori Schools of Massachusetts (MSM) and has served on the AISNE board, the MACTE Board and the Principals' Center at the Harvard Graduate School of Education.



**Michelle Battistone**  
Infant and Toddler Program Coordinator

Michelle Battistone is a nationally recognized expert in Montessori education for infants and toddlers. A field consultant for Montessori Education Center of the Rockies, a Montessori infant and toddler teacher training school in Colorado. Michelle is also part of the site inspection and evaluation team for Montessori Accreditation Council for Teacher Education. Michelle holds a Bachelor of Science degree in Elementary Education and an AMS Infant and Toddler credential from North Harris Montgomery College. She has been a classroom Montessori teacher, administrator, teacher educator, and speaker. Michelle is co-founder of Montessori Mentors, and the Infant and Toddler Program Coordinator for The Institute of Montessori Education, and has spent over twenty years teaching infants, toddlers and the adults who work with them.



*“My experience at CMI has impacted me in so many ways. All of the people I’ve met have helped me better understand myself as a Montessori educator.”*

Jasmin Handy, Mariposa Montessori School, Austin, TX

## Tuition Guide

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### Infant and Toddler Teacher Education Program

**Tuition** .....\$6,250.00  
 Tuition includes course textbooks, course handouts, curriculum binders, seminars, three field consultant visits, and various accreditation fees.

#### Summary of Fees

**Application Fee** .....\$100.00  
 Application fee is due on or before May 1, 2018. Fee increases to \$200.00 if received after May 1, 2018.

**Registration Fee** .....\$500.00  
 Registration is required 15 days after acceptance and will be applied to the full tuition.

**Self-Directed Fee** .....\$450.00  
 Self-Directed Fee applies to adult learners who are not assigned to a mentor teacher from their school of employment. Self-Directed adult learners receive two additional field consultant visits during the practicum year (five visits total).

**Early Childhood Overview Fee** .....\$150.00  
 A prerequisite course fee is required for all adult learners who do not already hold an AMS, AMI, or MACTE recognized Early Childhood credential.

### Early Childhood Teacher Education Program

**Tuition** .....\$6,500.00  
 Tuition includes course textbooks, course handouts, curriculum binders, seminars, three field consultant visits, and various accreditation fees.

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**Application Fee** .....\$100.00  
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**Infant and Toddler Overview Fee** .....\$150.00  
 A prerequisite course fee is required for all adult learners who do not already hold an AMS, AMI, or MACTE recognized Infant and Toddler credential.



## How to Apply

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Applications for admission to CMI are considered active upon receipt of the application fee and are processed throughout the year. We encourage you to submit your application and supporting materials as far in advance of the course date as possible, as prospective students are considered in the order received on a space-available basis. When a course is filled, candidates may request placement on a waiting list and/or defer registration to the next consecutive course.

The application process from submission of the application packet to a decision as to the candidate's status can take a minimum of 3-6 weeks. Upon acceptance, a candidate reserves a place in the course with a non-refundable tuition deposit fee of \$500.00. Each cohort is limited to a maximum of 25 students.

**Apply now!** [www.cambridgemonessori.org](http://www.cambridgemonessori.org)

### Contact Information:

Munir Shivji, Director

617-492-3410 ext. 114

[mshivji@cambridgemonessori.org](mailto:mshivji@cambridgemonessori.org)



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## Application checklist:

- Completed application form with signature and date
- Non-refundable application fee payable to Cambridge Montessori. The application will be considered “active” upon receipt of the fee. The application fee of \$100 received prior to May 1, 2018 increases to \$200 thereafter.
- Two recent photographs
- Curriculum vitae / Resume
- Three signed reference letters. Letters of reference must be written within three years of application date. Letters should include at least one professional reference; others may be personal or academic
- Official transcripts from all post high school institutions attended
- Signed practicum site agreement
- 1-2 paragraph answers to each of the following questions:
  - A. Why do you want to take this training course?
  - B. What are your interests and skills? What specific qualifications do you bring to this work?
  - C. Describe your experience with children. If you have any experience with children in the age range you wish to study, please explain.
  - D. How do you intend to use your Montessori training? How will your training further your professional goals?
- Non-Native Speakers of English: TOEFL Scores – minimum score of 550





[www.cambridgemontessori.org](http://www.cambridgemontessori.org)

**Toddler/Primary**  
161 Garden Street  
Cambridge, MA 02138  
Phone: 617.492.3410  
Fax: 617.576.5154

**Elementary**  
129 Sherman Street  
Cambridge, MA 02140  
Phone: 617.499.0099  
Fax: 617.499.0088

**Middle School**  
96 Sherman Street  
Cambridge, MA 02140  
Phone: 617.499.0099  
Fax: 617.499.0088